



StepsWeb for your Whole School

(Primary and Intermediate)

By Ros Lugg

StepsWeb for your Whole School
stepsweb.com

What is StepsWeb?

Leading online literacy program – now in 1200+ schools worldwide.

Caters for *all* learners – aged 5 to adult.

Remedial and whole-school.



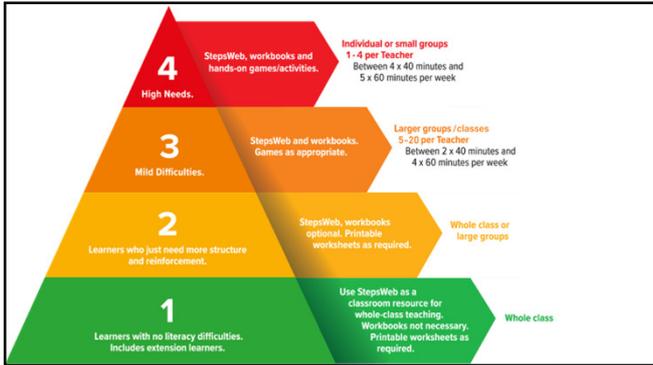
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Address the needs of all your learners



60%	20%	15%	5%
Independent Learners	Need some support	Medium and High need	
Will make excellent progress with just the online structured literacy progression.	More reinforcement and written transfer needed.	Workbook and possibly hands-on resources.	

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StepsWeb as a whole-school resource – what it does

Develops the core skills and knowledge needed for both reading and spelling.

Develops comprehension and vocabulary.

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Spelling Age Guideline

Age	<6	6	7	8	9	10	11	12-15+
Foundation Levels	A	B	C	D	1	2	3	4
StepsWeb Course	5	6	7	8	9	10	11	12
	13	14	15	16				

Complete range of supporting resources and games for a variety of ages!

Core phonological and phonic activities.

Strong emphasis on comprehension and vocabulary.

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Choose Wordlist
Aki Chen Help Back

- Personal Wordlists
- Demo School's Wordlists
- Sounds and Letters
- Spelling Patterns and Rules
- Word Families
- Grammar
- Word Study
- Course Reinforcement
- Sound Skills
- Numeracy
- Topics
- Readers**
- Common Wordlists
- Māori

Personal Wordlists Search Use Wordlist

Choose Wordlist
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- Numeracy
- Topics
- Readers
 - Ready to Read Plus Books**
 - Kakano Level
 - Tupu Level
 - Mahuri Level
 - Reading Colour Wheel Words

Personal Wordlists Search Use Wordlist

2 - Pop, Pop in the Pot (A)

- pop
- mop
- top
- dad
- Nat
- in
- the
- of
- and

Spelling Age Guideline

<6 6 7 8 9 10 11 12-15+

Foundation Level

StepsWeb Course

A B C 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16

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StepsWeb Course

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StepsWeb Course Alignment with NZ Curriculum Levels

School Years: Reception, Year 1, Year 2, Year 3, Year 4, Year 5, Year 6, Year 7, Year 8, Year 9, Year 10, Year 11, Year 12, Year 13

StepsWeb Course Levels: A, B, C, D, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24

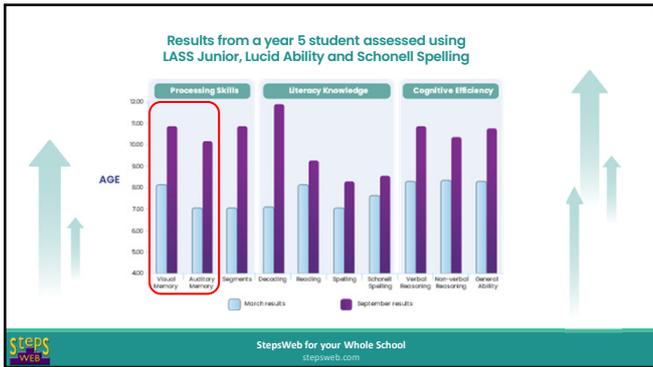
New Levels due 2024

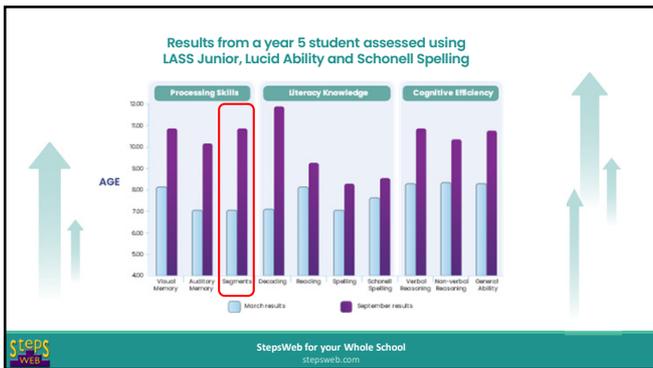
Whangaparoa Primary School
Average Gains over 6 months

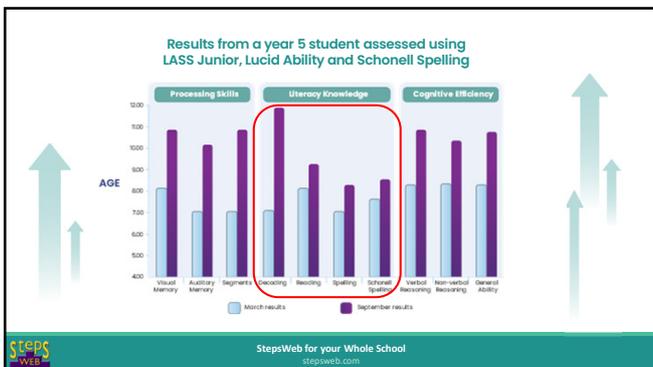
Year Group	Reading Gain	Spelling Gain	Verbal Reasoning	Non-Verbal Reasoning
Year 6	17 months	10 months	24 months	15 months
Year 5	12 months	13 months	26 months	27 months
Year 4	11 months	14 months	22 months	18 months
Year 3	14 months	15 months	16 months	17 months
Year 2	12 months	14 months	13 months	12 months
All	13 months	13 months	21 months	18 months

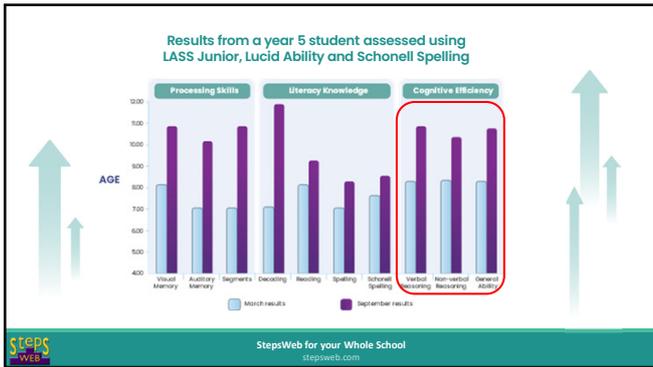
On average, students gained 21 months in verbal reasoning and 18 months in non-verbal.

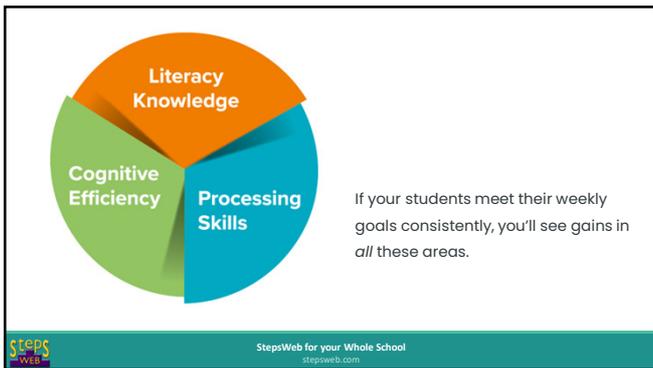
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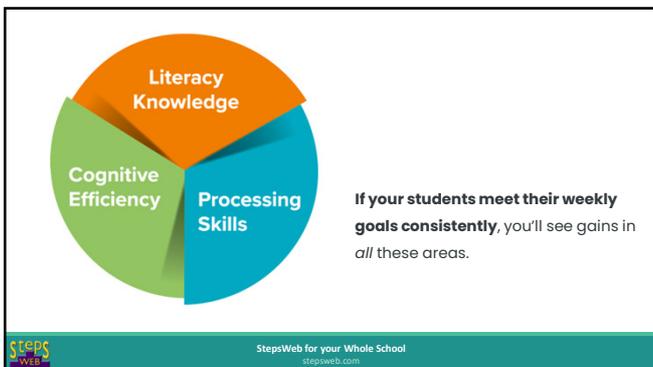












RTL6 6 Whole-Year Group Research Study 2023

Primary Schools	Average gain in 6 months	Average Visual Recognition Speed - Initial*	Average Visual Recognition Speed - Current*
Chaucer	14 months	243ms	144ms
Fruitvale	20 months	268ms	121ms
Glenavon	14 months	456ms	219ms
Laingholm	14 months	332ms	164ms
Prospect	12 months	344ms	151ms
St Leonards	14 months	388ms	196ms
Overall	14 months	339ms	166ms

On average, students gained 14 months in spelling age after using StepsWeb consistently for just 6 months.

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Visual Recognition Speed by age

Age	Low 0 - 19%	Low Average 20 - 35%	Average Range 36 - 65%	High Average 66 - 80%	High 81 - 100%
5:00 - 5:11 yrs	700 - 800	600 - 700	450 - 600	350 - 400	50 - 300
6:00 - 6:11 yrs	600 - 800	450 - 550	300 - 400	200 - 250	50 - 150
7:00 - 7:11 yrs	550 - 800	400 - 500	250 - 350	150 - 200	50 - 100
8:00 - 8:11 yrs	450 - 800	250 - 400	150 - 200	100	50
9:00 - 9:11 yrs	350 - 800	200 - 300	100 - 150	50	-
10:00+	300 - 800	150 - 250	50 - 100	-	-

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My grandson – Jake!

Visual Recognition Test		
Date Taken	Result	Summary
16 Nov 2022	50ms	Age Appropriate ? X
17 Jun 2020	150ms	Low Average ? X
29 May 2019	750ms	Low ? X

Note: For this test, a lower score is better. It represents the amount of time a student needed to look at an item to visually recognise it. Test results range between 50ms and 800ms.

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StepsWeb as a whole-school resource – what it does

Develops the core skills and knowledge needed for both reading and spelling.

Develops comprehension and vocabulary.

Can completely replace your spelling programme.

Obviously doesn't replace your English curriculum, although it develops core skills and knowledge.



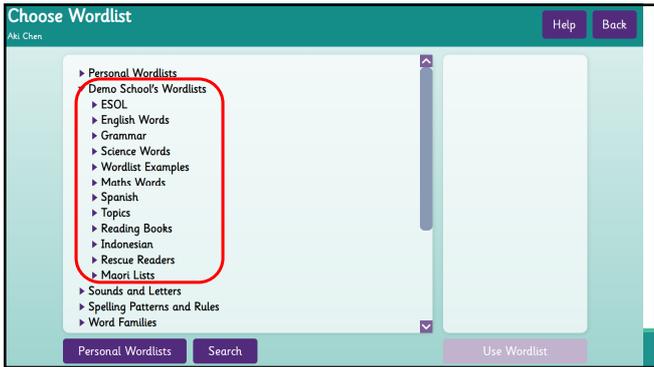
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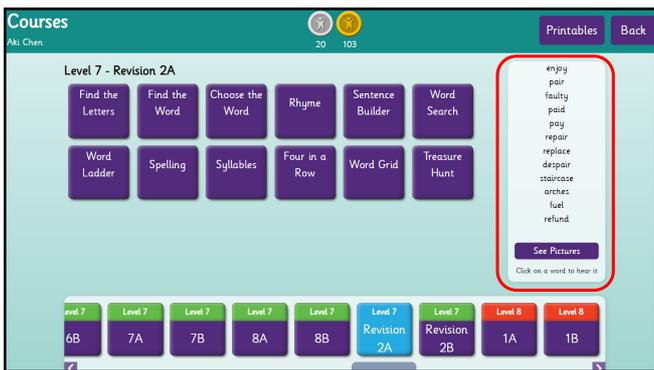
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Aki Chen Help Back

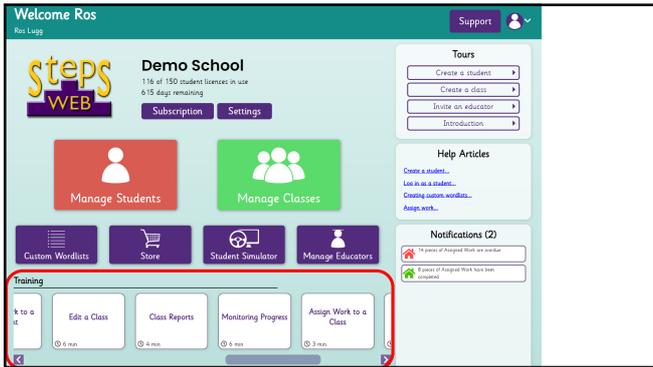
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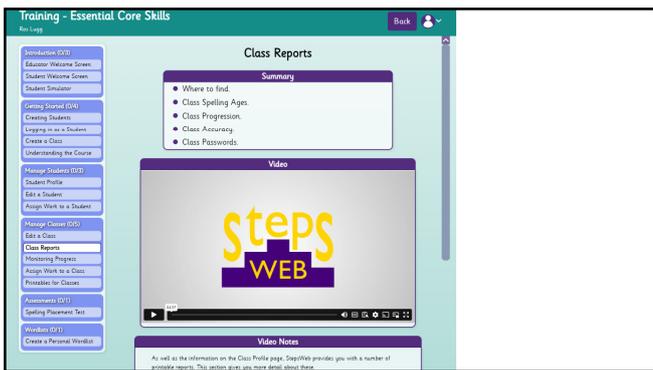
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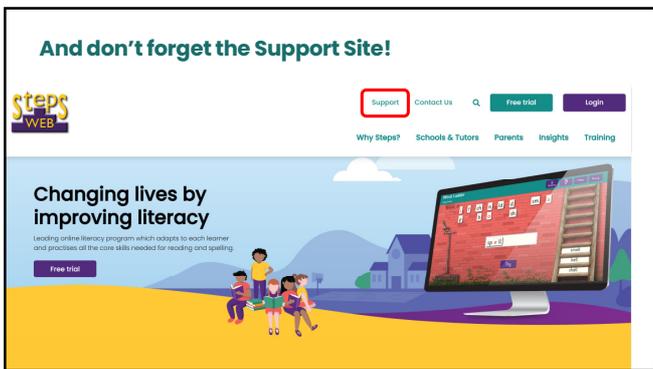


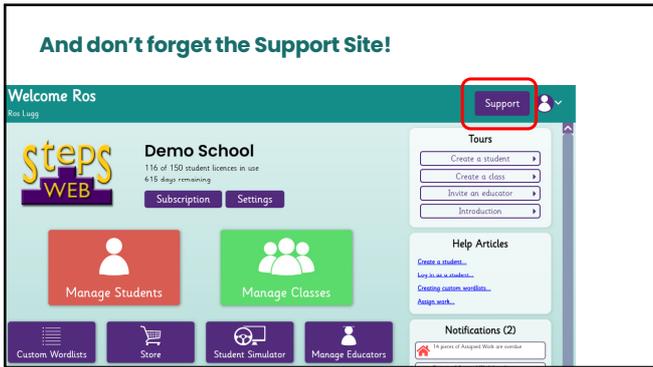








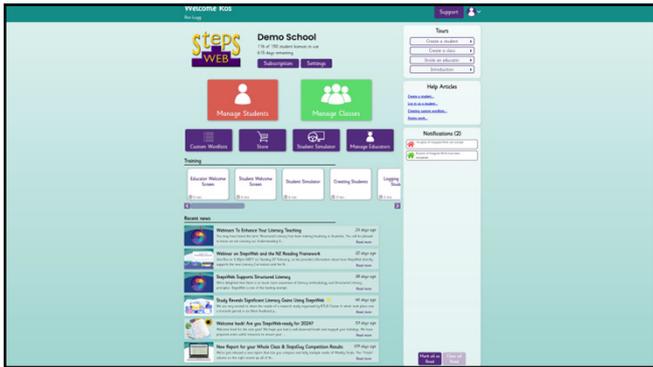


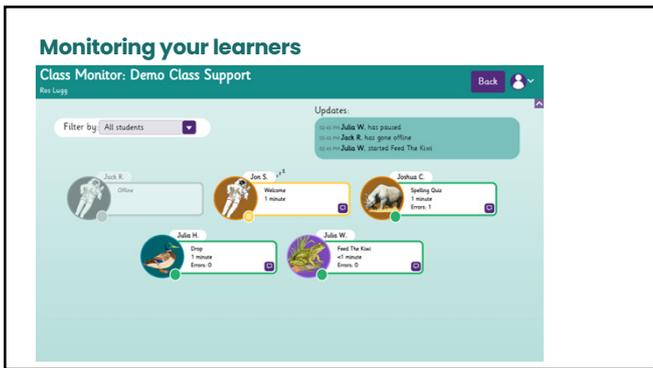




The screenshot shows the 'Class Progression: All Students' report. It features a grid with student names on the y-axis and levels on the x-axis. The levels are labeled 'Level 0' through 'Level 15'. The grid cells are colored in shades of purple and blue, indicating the progress of each student. A red box highlights the 'Completed Work' tab at the top of the report.

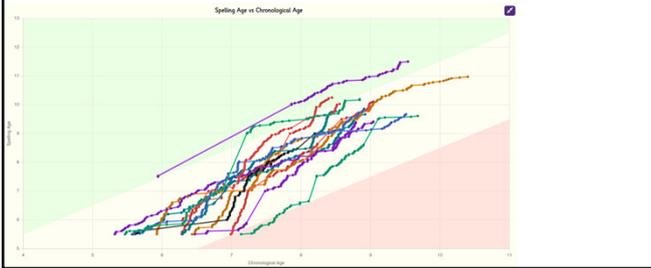
Student	Level 0	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	Level 13	Level 14	Level 15
Abby Peters																
Alex Chen																
Alex Foster																
Alex Pineda																
Ally Drake																
Alpha Borden																
Ang Chen																
Ang Wu																
Andy Brown																
Anna Breen																
Anna Bergman																
Anna Carter																
Anna White																
Anna Cox																
Anna Hobbs																
Ashley Gordon																
Anton Martin																
Bella Henderson																
Ben Gordon																
Ben Thompson																
Brooklyn Howland																
Caity Stone																
Caity Taylor																
Carly Swain																







Monitoring your learners



Manage Classes
Rita Lugg

Demo Class 1

Figures | Edit Class Login | Monitor | Edit | Delete Class

Spelling Age vs Chronological Age | **Literacy Positions** | **Reverse Spelling Age Gains**

Summary | Start → New

Low Accuracy (5)	Low Usage (20)
Aston Martin	Arun Falley
Charles Darwin	Aston Martin
Francis Beckett	Chris Columba
Milaree Kaehe	Daisy Chain
Penelope Lady	Daisy Sound
	Gabi Ellis

Manage Classes
Rita Lugg

Assigned Work

Volcanos | **al words 1**

Assigned: 31 Jul 2023 | Due: 01 Aug 2023 | 58 students finished | 0/17 students finished

Weekly Goals

Name	Activity Goal	Accuracy	Time Spent	Activity Log
Arun Falley	21/10	83%	2m	7 logs
Aston Martin	16/10	93%	11m	10 logs
Francis Beckett	14/10	94%	4m	4 logs
Chris Columba	21/20	98%	24m	21 logs
Daisy Chain	21/2	90%	6m	7 logs
Daisy Sound	0/10	-	0m	0 logs
Gabi Ellis	6/10	90%	6m	6 logs
Helen Caldwell	1/20	60%	3m	1 log
Jack Rogers	0/12	-	0m	0 logs
Jan Davidson	12/20	75%	24m	21 logs
Jan Sower	18/10	98%	12m	4 logs
Julie Walker	0/20	-	0m	0 logs

To do: Checklist

These are the steps we recommend that all teachers and teacher aides take on a weekly basis – or more often, if possible!

It is crucial to identify when a student is having genuine problems – or is simply not on task and messing around.

By checking the following aspects weekly, you will ensure that problems are identified and addressed. Remember: StepWeb is not intended to replace your teaching! It's intended to support your teaching and make it more efficient and effective!

Educator Management Screen

- Check Notifications
- Low Accuracy
- Low Usage
- Assigned Work
- Weekly Goals

Student Reports

- Student Logs - all Tier 3 and 4 students
- Student Logs - all students identified by Class report check

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Beal in mind that this is a minimum – designed to help you identify problems as soon as they occur. You also have access to all the printable reports, of course.

Also, don't forget that you can monitor your students in real-time too! You can even

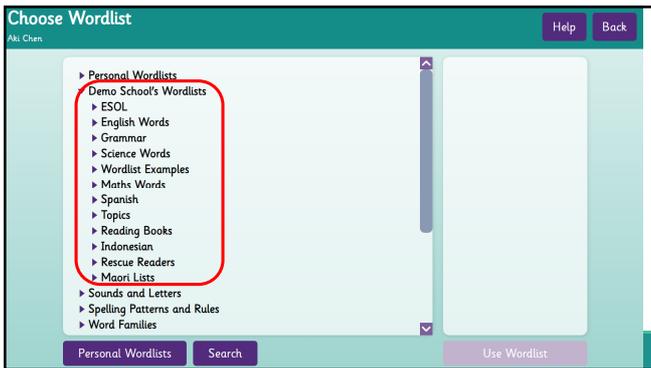
Customizing StepsWeb

Assign wordlists, activities or learning games to classes, groups or individual students.

Create your own lists to specifically reinforce aspects of your curriculum.



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Students with particular needs

New Entrants/very young students Workbooks – more explicit teaching, hands-on activities

Neurodiverse learners

English language learners Emphasis on vocabulary building. Topics.



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- ▶ Word Study
- ▶ Course Reinforcement
- ▶ Sound Skills
- ▶ Numeracy
- ▼ Topics
 - ▶ Common Lists
 - ▶ Time
 - ▶ Living Things
 - ▶ At Home
 - ▶ Foods and Meals
 - ▶ Family and Friends
 - ▶ The World Around Us
 - ▶ Clothing
 - ▶ Health
 - ▶ Buildings
 - ▶ Work
 - ▶ Education and Training
 - ▶ Money
 - ▶ Places
 - ▶ Sports and Hobbies
 - ▶ Travel and Transport
 - ▶ Vocabulary Lists
 - ▶ Form Filling Vocabulary
- ▶ Readers

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