

Important words

Practise reading these words together. Try and think of a sentence for each word.

itch

match

catch

pitch

batch

patch

hutch

fetch

ditch

itchy

switch

scratch

Clues

Solve the clues and write your answers. All of the answers will have the 'tch' pattern.

1. You would scratch this.

2. Where a rabbit would live.

3. You need this to turn the light on.

4. Another word for 'bring'.













5. A football game could be here.

Rhyming skills

Circle all the pictures which rhyme with the word in the middle.



Now label the pictures.

			
ro _ _	s _ _ _	thr _ _ _	_ _ one
			
t _ _ _	sp _ _ _	r _ _ _ _	m _ _ _
			
ho _ _	slo _ _	_ _ _ _ _	_ _ _ _ _

Verb practice

A verb is a word for 'doing' or 'being'. Look at the verb below.

I do
he does
it does
they do

you do
she does
we do
the man does



Now choose the right word from the box to complete these sentences.

1. The lamb _____ not live on the ranch.
2. She _____ not like writing letters.
3. We _____ our homework every day.
4. I _____ like the present he bought me.
5. _____ he live in the town?
6. It _____ not matter if you're not rich.
7. The girl _____ not like catching fish.
8. _____ they go climbing?
9. The queen _____ not have a pretty crown.
10. He _____ not like singing.





Compound words

Read these words and see if you can join them to make longer words.

foot	football	room
book		bag
sun		shell
hot		ball
school		shelf
class		box
week		web
nut		dog
cob		end
lunch		tan

Now choose two compound words and write a sentence for each one.

Reading practice

Read the words in the box together. Then read the story.



post	would	wash	better	much	could
where	explain	what	queen	hive	work

The queen bee

On Monday, Jeff the postman came to our house with the mail. He rang the doorbell and gave the mail to Mum. Then he said he had just been stung on the hand by a bee. “Oh dear,” said Mum. “Would you like to wash your hand under the tap?” “Yes,” said Jeff. “That would be good.”

He washed his hand under the garden tap and said it felt much better. But then Mum looked at Jeff’s hand. It was very red and we could see where the bee had stung him. “That looks bad. It could have been the queen bee,” said Mum. “Was it a very big bee?” “Yes,” said Jeff. “It was very big.”

Then Mum explained to us what a queen bee is. She told us that there is only one queen bee in a hive with lots of other bees. She lays the eggs and the other bees do all the other work in the hive. It is very bad to get a sting from a queen bee. Poor Jeff!



True or false?

Read the sentences and tick the right box.

1. The postman knocked on the door.
2. Jeff was stung on the hand.
3. It is good to get a sting from a queen bee.

True False

<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>

Nouns

Nouns are naming words. Look at the example below.



I put the fish into the jar.

The words which are underlined are the nouns because they are the names of things.

Now read the words below. Underline all of the nouns.

farm goat see hall tall queen happy tree

Now label the pictures:



Read these sentences and underline all the nouns.

1. I wish we could meet the king and the queen.
2. We have lots of pretty trees in our garden.
3. Our house has five bedrooms and a small kitchen.
4. There are seven days in a week.
5. There are four people in my family.





Speedreading

Workbook 4 - Unit 1



Times:

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Handwriting practice

Write over the words first and then write them again in the spaces.

nitch

switch

itch

scratched

fetch

hutch

catch

match

natch

scratch

Choose three words from the list and write a sentence for each one.

1. _____

2. _____

3. _____

Teacher feedback

