

See if you can say the sounds above. Then practise writing the letters.

# Important words

Now practise these words with your teacher. Try and think of a sentence for each word.

clap	plan	plug	black
flag	flap	slip	clock
class	glass	glad	play

Choose words from the box to complete these sentences.

- 1. There are twenty children in my \_\_\_\_\_\_.
- 2. \_\_\_\_\_ is my favourite colour.
- 3. I need a \_\_\_\_\_ of water.



#### Label the pictures

Think about the sounds and fill in the missing letters.



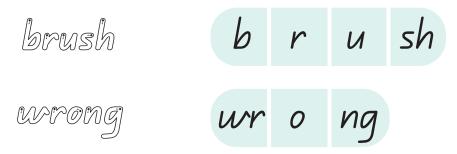
## Pattern Tracking

Find and circle the letters 'op'.

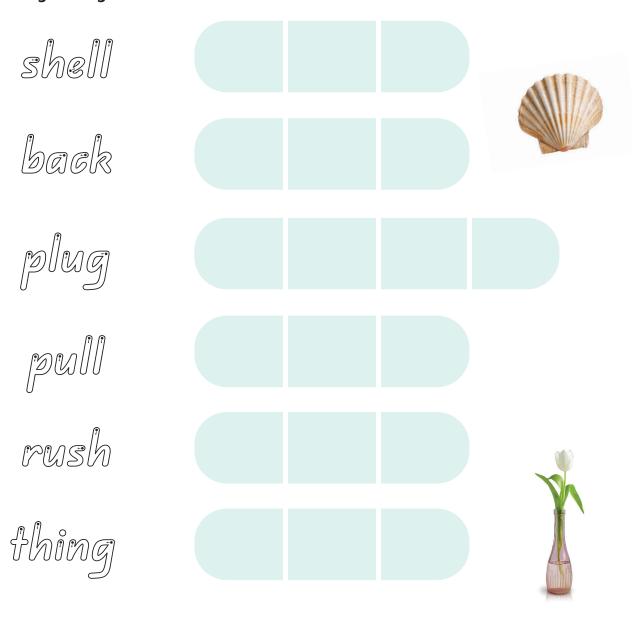
yr op cb nw op gs cp op bn oq wt qs cr op fb tn po rm dv oq to qk se op nz ap ra yp cg wv op od yb ck ra ap tp zd ac op wv op yp qu dn bt ra la bl oq ra op dp wb nb ap sb op lb oq ra ym ey pc op th wu op mx ra yu op wm op vt ra qw op be tn op im oq bt po qm ap xt op ap ws oq mt op py xt bh ra pt op wn po cy tm af wl

## Thinking about sounds

Think about how many sounds you can hear in these words. Then write each **sound** into the right box. Look at the examples.



# Now you try!



## Sounds of 'u'

Read through the words on the right and notice how the letter 'u' changes its sound. Then fill the gaps. You can only use each word once!

1. We had to out to the shops.	put
2. She is too to help me with my homework.	pull
3. The boy tried to over the fence.	full
4. Dad asked me to the rubbish in the bin.	push bush
5. We saw the cat sitting under the in the garden.	rush
6. They should wait the weekend.	busy
7. I tried to the weeds out of the flower bed.	јитр lucky
8. He was to win the tennis match.	until
9. The kitchen bin is of rubbish.	
10. Dad had to the car when it would not start.	



#### Reading Practice

Read the words in the box together. Then read the story.

down	path	saw	moth	land	quick
took	looked	quickly	cannot	head	stuck

## Ben gets his head stuck

One day Ben ran down the path in the garden. He saw a moth with long wings land on the sand by the hen house. He was quick and got the moth, but Pippa took it from him.

Pippa put the moth in a big tub and looked for the lid. But Ben quickly pushed his head into the tub to try and get the moth back. Oh no! Ben is stuck. He cannot get his head out of the tub.

Dad had to put Ben and the tub into the van to rush him to the vet. The vet pulled Ben's head out of the tub, but Dad was a bit mad with Pippa.

#### True or false?

Read the sentences and tick the right box.

True False

1. The moth landed on the fence.

2. Ben tried to get the ball.

3. Ben got his head stuck in the tub.

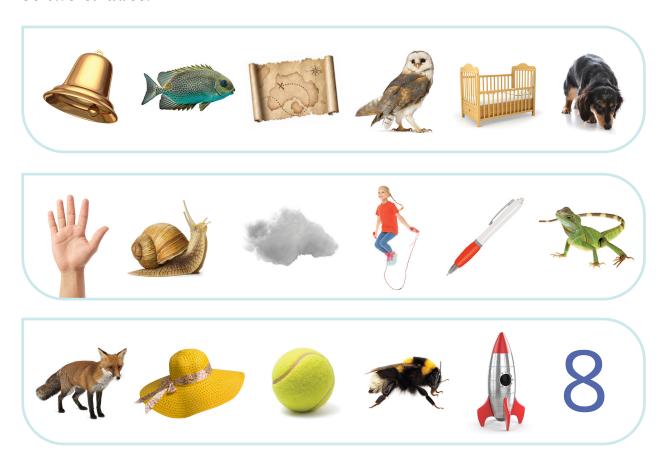
#### Colours

Colour the squares in when you have found the colours.

W	S	k	y	е	l	l	0	W	q	h	yellow	
r	е	d	m	V	b	i	р	q	t	S	red	
Х	t	l	m	j	k	b	l	u	е	W	blue	9
u	a	W	h	i	t	е	f	h	d	b	white	0
y	t	u	С	b	l	a	С	k	g	m	black	
V	g	r	е	е	n	р	d	е	k	t	green	9

#### **End Sounds**

Circle the pictures on each line which end with the same sounds. There may be two or three.





clock	took	glass
slow	class	rush
full	hsnd	lucky
slip	plan	put
	full slow	full slow bush class

saw

jump

plus

bnld

hush

Times:



# Speedreading

# Handwriting Practice Write over the words first and then write them again in the spaces. black GIOGR Sleep push SAW Now write these sentences. You can choose words to fill the gaps. Don't forget full stops! a big moth. in the black tent. Two Joss of four are is the sum of one and four.

# Teacher Feedback