

Practise writing in the big letters above. Start at the dot. Then practise writing the letters below:



Find and circle the pictures which have the 'ck' sound in them (as in 'pocket'):



Word sounds

These are all words which you can work out from their sounds. Practise reading them and then write them into the right boxes.

ʻa' words				'o' words
	hop	log		
	b	ad	hot	
	pan	bag		
	0	dog	dad	
	rag	pσt		



Words we know

back back back
rock
rock rock
påck påck pick

Verb Practice

A verb is a word for 'doing' or 'being'. Look at the verb below.

I am
he is
it is
they are

you are
she is
we are
the man is



Now choose the right word to complete these sentences.

- 1. They _____ not very happy
- 2. The boy _____ at home.
- 3. We _____ at the shops.
- 4. I _____ in the garden.
- 5. You _____ a bit sad.



- 7. He _____ three years old.
- 8. My friend _____ in the park.
- 9. She _____ with her dad.
- 10. The new dress _____ red and black.

Syllables

Circle the pictures which have the same number of syllables (beats) as the number in the circle.



Find the right letters

Say the sound of the letter on the left. Then circle all the letters which are the same.



Rhyming

There are two or three pictures which rhyme. Circle them.



Reading Practice

Practise these words with your teacher. Then read the story.

garden	house	from	box	no
her	Pippa's	wants	there	goes

What is in the box?

We are in Pippa's garden. We can see Pippa's mum go from the house to the garden. She has a big box with her. Has she got a bun for us?

No. Pippa's mum has not got a bun for us. She has got two mugs in the box. One is her mug and one is for Pippa's dad. I want a bun. Pippa wants a bun. We can sip from the tap, but we do want buns.

True or false?

Read the sentences and tick the right box. You might have to read the story again.

True False

- 1. Pippa's mum goes into the house.
- 2. There are two mugs in the box.
- 3. There are no buns in the box.



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Label the pictures

Think about the sounds and then fill in the missing letters.



Teacher Feedback

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